

# Eagle



# Update

Yoncalla, Oregon

Volume 9, Issue 6

February 2025

[www.yoncalla.k12.or.us](http://www.yoncalla.k12.or.us)

Polar Plunge was a big success! The team took home two trophies, one for largest school team and the other for top fundraiser. Big shout out to Matt Sybrant and Jerry Fauci for all of their hard work in this. Thank you to all the kids and volunteers who showed up.



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# Driver Education



## at Yoncalla High School

### Upcoming Classes

**Monday & Wednesday 6:00 - 8:30pm**

- Jan 15 - Feb 26, 2025 - *Registration now open*
- March 26 - May 7, 2025 - *Registration opens February 16th*
- June 4 - July 16, 2025 - *Registration opens May 12th*
- Sept 17 - Nov 6, 2025 - *Registration opens August 11th*

Includes 30 hours of classroom instruction and 12 hours on the road. **Attendance is mandatory at all Classes.** \*Drive time will be scheduled the first week of class and will take place Friday, Saturday, and/or Sunday.

***Completion certificate can be used to replace 50 of the 100 hours of practice time required by the DMV***

Parents/guardians are an important part of the driver training process and must attend the first hour of the first class. Students must have their Oregon permit before class starts and be under age 18 for the full course.

**Register Today! call 541-440-4668**



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## Middle/High School Student of the Month— January

Yoncalla Middle School  
February 2025  
Dewey Rikard



Yoncalla High School  
February 2025  
Oskar Isak



## High School Basketball 2025



# CTE at YHS

Career and Technical Education (CTE) programs provide skills to students that can lead them to jobs in the future. At YHS, we have one official program of study registered with the state and that is Natural Resources. We have two other programs, as well, Culinary and Shop (a catch-all name for Woods, Metals-Welding, small engines) where valuable skills are learned and can hopefully take a student into the job force.

CTE classes embrace education, passion, and curiosity to fuel the future for Oregon students. CTE programs use 21st century technology to support students in acquiring technical skills, professional practices, and academic knowledge critical for career success in high-wage, in-demand careers. Some students will go on to college and some will go directly into the workforce and get their post-secondary education through apprenticeships, journeyman programs, and on-the-job training.

## Career and Technical Student Organizations

Official CTE programs participate in Career and Technical Student Organizations (CTSO) and at YHS, that would be the Future Natural Resource Leaders (FNRL). This is equivalent to FBLA in business or FFA in agriculture classes. FNRL is dedicated to the support of high school students who are interested in pursuing educational and career opportunities within the Natural Resources/Forestry sectors. The focus of the FNRL Association is to provide career-related activities that support the development of smart, strong, and safe students, workers, and citizens. YHS holds a Career Development Events (CDE) each year that allows the students to practice some of these skills: Axe Throwing, Choker set, wildlife ID, and public speaking, among other events. CDE like this are held around the state and there is a state event in April.

## Better Outcomes

Students that participate in CTE classes graduate at about a 10% higher percentage (93%) rate than the national graduation average. These classes also result in a higher percentage of students going to college and persisting through graduation. Students taking both academic and technical courses have lower dropout rates and better achievement gains than other students. CTE has been found to increase school connectedness, reduce behavioral problems related to suspensions and expulsions, and reduce dropout rates among all student groups — especially among students most at risk of dropping out.

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## Yoncalla School

### District Priorities

1. Each student will enjoy positive, engaging learning environments.
2. Each child will possess the knowledge and skills necessary to be successful in post secondary education and careers, and the self-reliance to be a productive citizen.
3. A strong sense of community is recognized and nurtured among all stakeholders
4. Facilities and finances are managed effectively and efficiently for the benefit of each child.





#### [CTE at YHS con't from page 4](#)

Experts project 47 million job openings in the decade ending in 2018. About one-third will require an associate's degree or certificate and nearly all will require real world skills that can be mastered through CTE.

#### **Natural Resources at YHS**

Jannelle Wilde is the teacher for natural resources at Yoncalla High School. She's been teaching the program for 13 years and wasn't aware that she wanted to teach natural resources

until her first year of teaching. Ever since, she has loved the subject. She enjoys getting to go outside and enjoy nature, and loves going on field labs.

Ms. Wilde wants students to gain an appreciation for Oregon and the natural resources of it. She states that natural resources are important because, "Oregon is very reliant on natural resources and that it's important to understand our economy."

Natural resource students can obtain skills such as environmental science, equipment maintenance, water science, and how to test water quality.

#### **Culinary at YHS**

Matt Sybrant is the culinary arts teacher at YHS. He has been teaching for a total of four years, but has wanted to teach culinary since he worked at a restaurant about 10 years ago. He likes the creativity and team work of culinary and how the program incorporates other subjects such as chemistry and math. Mr. Sybrant loves the fact that culinary is 100% project based learning.

He wants students to learn that they can cook anything they want to and learn how to work well with others, even when you don't want to. Very soon, culinary is going to have an outdoor kitchen which Mr. Sybrant is very thankful for and thinks that it'll make the program so much better. The culinary classes have also started a greenhouse, and he thinks that any gardening tools would help the program.

Skills that culinary students obtain with this program is food safety/management, cooking skills, and kitchen safety.

#### **Shop at YHS**

Shop is the basic name for the program, but includes welding, wood working, and working on engines. Jessie McHaffie has been teaching since 2019, but has been in the trade and shop work force after his military service. When YHS offered him the job as a shop teacher, he jumped at the opportunity.

Mr. McHaffie loves the hands-on learning of shop, as he is a hands-on person himself. He enjoys working with students and watch as they grasp on the concepts, also enjoys watching students work hard on a project and enjoy the outcome. Mr. McHaffie has recently ordered a PRUSA 3D printer, which will improve his program, as it will make 3D designs much more intricate.

[Con't on page 6](#)

Con't from page 5

He believes he has all the equipment he needs and that students just need to learn how to use them. Mr. McHaffie states: "I am researching a manufacturing class that would allow students to take an idea and work through all the steps necessary to get the idea built and on the market."

This month is national CTE month and showcases the skills and know-how our students are learning at YHS. Students have the opportunity to do a lot of hands-on learning with CTE classes and these classes are proving to be among the most popular at YHS.





# Silvering Bottles



The chemistry class silvered some bottles at the end of the term. This is the process of plating metallic silver on the inside of glass. The same process was used for making “old fashioned” mirrors.

## Natural Resources II Visit the Oregon Coast Aquarium







## Squid Dissection NRII

### Fishing for a Grade

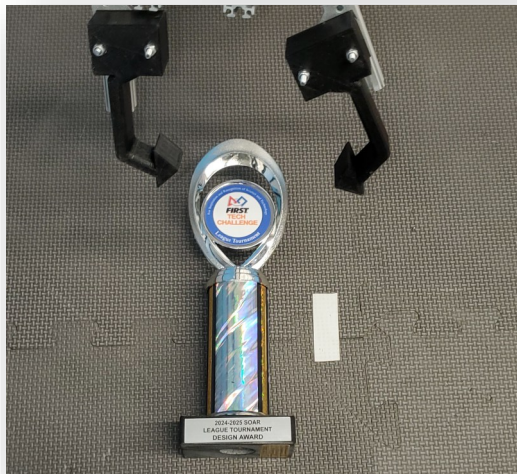
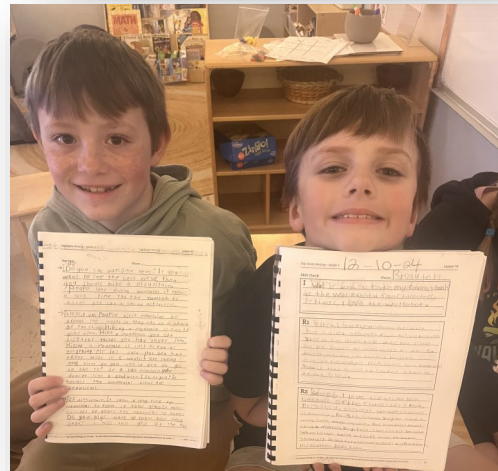
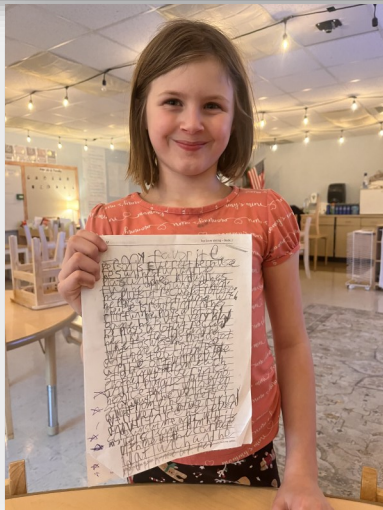
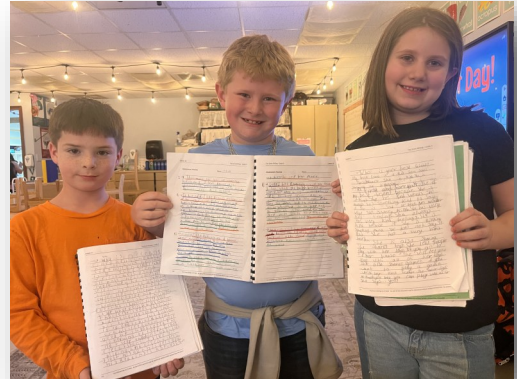
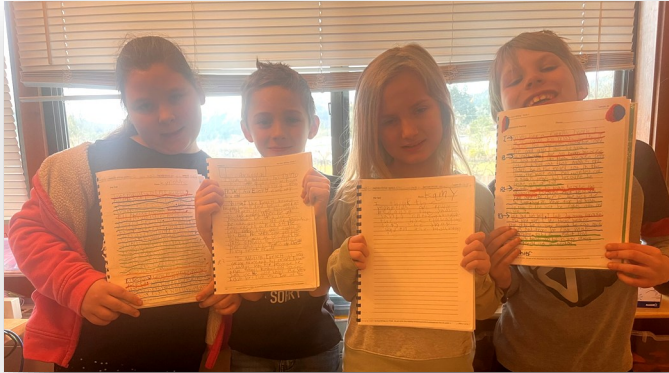
Eric and Ian Sprinkle were nice enough to take the NRII class fishing in January. They showed us the ropes, I mean fishing line. The bummer of it all was that no fish were caught...until after we left! This class is focusing on Marine Biology.





## Third Grade Update

The third-grade class has been working hard and persevering through the process of writing a five-paragraph essay. They have finished their expository unit and are moving on to text-based informative essays. Every student in the class has been committed to their learning. They are looking forward to typing their final drafts!



## YMS Robotics Update

YMS Robotics team 25921 Cyber Eagles won the design award at the 2024-25 SOAR league Tournament. This was awarded for our redesign of the pickup gripper that the team designed and installed. The team also qualified for the Philomath Tournament on Feb 22-23 for a chance to go to the state meet in Portland next month.

# Yoncalla Indian Education Program



## Native Drumming

**Tuesdays @ Yoncalla Grade School**

**In the music room #15**

**Everyone is welcome!**

**Join us for Native drumming, singing & dancing**

**Learn some of the local Kalapuya language**

**Arts & Crafts \* Storytelling**

**Times alternate to ensure everyone can attend**

**See attached schedule for times**



**Contact: Shannin Stutzman**

**Yoncalla Indian Education Program Coordinator**

**[ssutzman@yoncalla.k12.or.us](mailto:ssutzman@yoncalla.k12.or.us)**

**(541)849 - 2158 ext. 3021**

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# DRUMMING 2025

## February

2/25 Evening 5pm-6:30pm

## March

3/4 After school 3:30-5pm

3/11 Evening 5pm-6:30pm

3/18 After school 3:30-5pm

3/25 No drum/Spring Break

## May

5/6 Evening 5pm-6:30pm

5/13 After School 3:30-5pm

5/20 Evening 5pm-6:30pm

## April

4/1 Evening 5pm-6:30pm

4/8 After school 3:30-5pm

4/15 Evening 5pm-6:30pm

4/22 After school 3:30-5pm

## May 24th

POW-WOW!!!!!!!!!!!!